

East Midlands Academy Trust

Arranging Education for Children who Cannot Attend School because of Health Needs Policy

'Every child deserves to be the best they can be'

| Scope: East Midlands Academy Trust & Academies within the Trust | |
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| Version: V6 | Filename: EMAT Arranging Education for Children who Cannot Attend School because of Health Needs Policy |
| Approval: December 2025 <i>Approved by the Trust Board</i> | Next Review: December 2026 This Policy will be reviewed by the owner and approved by the Trust Board annually |
| Owner: Head of Inclusion | Union Status: Not Applicable |

| Policy type: | |
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| Statutory | Replaces Academy's current policy |

Revision History

| Revision Date | Revisor | Description of Revision |
|---------------|----------|--|
| Dec 25 v6 | J Nimmo | Changed ownership to Head of Inclusion Updated Section 19 (Education Act, 1996) section pertaining to Local Authority responsibilities. |
| Dec 24 v5 | J Nimmo | Changed ownership to Virtual Head of Inclusion Review and updated in line with Arranging education for children who cannot attend school because of health needs. To include: Change of title, clarification of communication with parents / carers throughout the process, clarification of referral to LA. |
| Oct 23 v4 | A Rigler | Policy review. Updated approval to trust board. Included reference to Children & Families Act 2014 |
| June 2022 v3 | M Juan | Policy review – No changes |
| July2021 v2 | M Juan | Policy review – No changes |
| Sept 2020 v1 | M Juan | New EMAT Children with Health Needs who Cannot Attend School Policy issued to all schools |

Arranging Education for Children who Cannot Attend School because of Health Needs Policy

Statement of Intent

East Midlands Academy Trust aims to support the Local Authority (LA) and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that whenever possible, pupils should receive their education within their school, and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough.

We understand that we have a continuing role in a pupil's education whilst they are not attending school, and will work with the designated LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Children & Families Act 2014
- Data Protection Act 2018
- DfE (2015) 'Supporting pupils at school with medical conditions'
- DfE (2023) Arranging education for children who cannot attend school because of health needs

This policy operates in conjunction with the following Trust policies:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Data Protection Policy
- Records Management Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions Policy

LA Duties

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. The Trust/Academy has a duty to support the LA in doing so (Section 19, Education Act 1996).

The LA should:

- Provide such education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the pupil.
- Ensure the education pupils receive contains the “common elements” which includes a good academic attainment with appropriate accreditation and qualifications, identification and meeting of the specific personal, social, and academic needs of pupils to help children and young people overcome barriers to attainment; engagement with education; and clearly defined objectives for pathways to adulthood which encompass future education, training, or employment. The offer should also support children and young people in reintegrating successfully into school as soon as possible.
- Address the needs of individual pupils in arranging provision
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LA should not:

- Have processes or policies in place which prevent a child from getting the right type of provision and a good education
- Withhold or reduce the provision or type of provision, for a child because of how much it will cost
- Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in)

Definitions

*Children who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety presentations.
- Emotional Based School Avoidance.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

*Please note the list is not exhaustive, and will be addressed case by case

Children unable to attend school because of a health need should be able to access suitable and flexible education appropriate to their needs. The nature of the provision must be responsive to the demands of what may be a changing health status; a provision may take the form of:

- **Hospital Education:** This can be in the form of an alternative provision within a hospital setting where education is provided to give continuity whilst the child is receiving treatment, or a registered hospital school which is situated in the hospital and is usually devised for long term medical conditions.
- **Home Tuition:** many LAs have home tuition services that act as a communication channel between schools and pupils on occasions where pupils are too ill to attend school and are receiving specialist medical treatment.
- **Alternative Provision** - this is defined as a provision which appropriately meets the needs of pupils which require its use and enables an individual to achieve good educational attainment on par with their mainstream peers.
- **Medical Pupil Referral Units (PRUs):** these are LA establishments that provide education for children unable to attend their registered school due to presenting medical needs.

Roles & Responsibilities

The Trust Board and CEO are responsible for:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for pupils who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of pupils are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting pupils with health needs are appropriately trained and are given designated time to undertake necessary training, eg – related to a specific medical need of an individual child from the nominated nurse/medical specialist.

- Approving and reviewing this policy on an annual basis.

The Headteacher is responsible for:

- Working with the Trust Board, CEO and Local Advisory Board to ensure compliance with the relevant statutory duties when supporting pupils with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for pupils with healthcare needs and liaises with parents, pupils, the LA, key workers and others involved in the pupil's care.
- Ensuring the support put in place focusses on and meets the needs of individual pupils.
- Facilitating designated ring-fenced training time for staff with responsibility for supporting pupils with health needs
- Providing teachers and non-teaching staff who support pupils with health needs, with suitable information relating to a pupil's health condition and the possible effect the condition and/or medication taken has on the pupil.
- Providing reports to the Local Advisory Board on the effectiveness of the arrangements in place to meet the health needs of pupils (in the event that these are requested).
- Notifying the LA when a pupil is likely to be away from the school for a significant period of time, and when 15 days of absence is reached pertaining to the presented health condition/needs. For context, Local Authorities have a duty set out in Section 19 of the Education Act 1996 and the DfE Statutory Guidance 'Ensuring a good education for children who cannot attend school because of health needs' to provide education for children who cannot attend school full time due to their medical needs. Schools and academies should be providing support for their pupils with medical needs under their statutory duties as defined in 'Supporting pupils with medical conditions at school' (DfE, 2014).
- It is only when the pupil's medical condition becomes too complex to safely manage on site, or the risks are too great re a dynamic risk assessment that a Local Authority would apply the policy re providing an education for a pupil.

Each Academy will have a named member of staff who has oversight of the health needs of pupils.

They are responsible for:

- Having an overview of pupils who are unable to attend school because of medical needs and liaising with pastoral, academic, and senior staff re each pupil.
- Actively monitoring pupil progress and reintegration into school.
- Supplying pupils' external education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Headteacher, education providers and parents to determine pupils' programmes of study whilst they are absent from the named school
- Keeping pupils informed about school events and encouraging communication with their peers.

- Providing a link between pupils and their parents, and the LA.
- With other staff, ensuring that each pupil who requires an IHC (Individual Healthcare Plan) has one in place that is regularly reviewed.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of pupils' health needs.
- Designing lessons and activities in a way that allows those with health needs, through reasonable adjustments, to participate fully and ensuring pupils are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting pupils with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their pupils through the appropriate and lawful sharing of the individual pupil's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

Managing Absences

- Parents are advised to contact the school on the first day their child is unable to attend due to illness.
- For students with a known/diagnosed medical condition, absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.
- The school will provide support to pupils who are absent from school because of illness for a period of less than 15 school days by liaising with the pupil's parents to arrange schoolwork as soon as the pupil is able to cope with it or, consider a reduced timetabled education offer at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the pupil, their family, external agencies, and relevant members of staff.
- For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the named person with responsibility for pupils with health needs or a senior leader will notify the LA, who will take responsibility for the pupil and their education.
- Where absences are anticipated or known in advance, the school will liaise with the LA to

enable education provision to be provided from the start of the pupil's absence.

- For hospital admissions, the appointed named member of staff will liaise with the LA regarding the programme that should be followed while the pupil is in hospital.
- The LA will set up a personal education plan (PEP) for the pupil which will allow the school, the LA and the provider of the pupil's education to work together.
- The school will monitor pupil attendance and mark registers to ensure it is clear whether a pupil is, or should be, receiving education otherwise than at school.
- The school will only remove a pupil who is unable to attend school because of additional health needs from the school roll where:
 - The pupil has been certified by a Medical Officer or consultant as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and
 - Neither the pupil nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age. Alternatively, for pupils of non compulsory age, a team around the pupil meeting comprised of the pupil (if appropriate), parents, staff, and external professionals, make an informed decision that medically, the pupil is unable to continue their studies.

The above will be completed in alignment with the principles set out in Keeping Children Safe in Education (2025) to safeguard the young person.

- A pupil unable to attend school because of their health needs will not be removed from the school register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the pupil's education.

Support for Pupils

- Where a pupil has a complex or long-term health issue, the school will discuss the pupil's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the pupil.
- The LA expects the school to support pupils with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to pupils' programmes of study where medical evidence supports the need for those adjustments.
- The school will make reasonable adjustments under pupils' individual healthcare plans (IHCPs), in accordance with the Supporting Pupils with Medical Conditions Policy.
- Pupils admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the school will work with the provider of the pupil's education to establish and maintain regular communication and effective outcomes.
- Whilst a pupil is away from school, the school will work with the LA to ensure the pupil can successfully remain in touch with their school using the following methods in line with a case by case approach:
 - School newsletters
 - Emails
 - Invitations to school events

- Cards or letters from peers and staff
- Where appropriate, the school will provide the pupil's education provider with relevant information, curriculum materials and resources.
- To help ensure a pupil with additional health needs is facilitated to attend school following an extended period of absence, a meeting will be set up with parents/carers and any external practitioners supporting the young people where the following adaptations will be considered on a case by case basis
 - A personalised or part-time timetable, drafted in consultation with the named staff member
 - Access to additional support in school
 - Online access to the curriculum from home when appropriate
 - Movement of lessons or access to a more accessible room
 - Places to rest at school
 - Access Arrangements for any external exams that the pupil is scheduled to sit

Reintegration

- When a pupil is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the LA.
- The school will work with the LA when reintegration into school is anticipated to plan for consistent provision during and after the period of education outside school.
- As far as possible, the child will be able to access the curriculum and materials that they would have used in school.
- If appropriate, the school nurse will be involved in the development of the pupil's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the pupil.
- The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the pupil.
- For longer absences, the reintegration plan will be developed near to the pupil's likely date of return, to avoid putting unnecessary pressure on an ill pupil or their parents in the early stages of their absence.
- The school is aware that some pupils will need gradual reintegration over a long period of time and will always consult with the pupil, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.
- The reintegration plan will include:
 - The date for planned reintegration, once known.
 - Details of regular meetings to discuss reintegration.
 - Details of the named member of staff who has responsibility for the pupil.
 - Clearly stated responsibilities and the rights of all those involved.
 - Details of social contacts, including the involvement of peers and mentors during the transition period.
 - A programme of small goals leading up to reintegration.
 - Follow up procedures.

- The school will ensure a welcoming environment is developed and encourage pupils and staff to be positive and proactive during the reintegration period.
- Following reintegration, the school will support the LA in seeking feedback from the pupil regarding the effectiveness of the process.

Information Sharing

- It is essential that all information about pupils with health needs is kept up-to-date.
- To protect confidentiality, all information-sharing techniques, e.g. how information is passed to staff, will be agreed with the pupil and their parent in advance of being used.
- All teachers, TAs, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed Academy procedures.
- Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the academy will:
 - Ensure this policy and other relevant policies are easily available and accessible.
 - Provide the pupil and their parents with a copy of the policy on information sharing.
 - Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with, and which methods of sharing will be used.
 - Consider how friendship groups and peers may be able to assist pupils with health needs.
- When a pupil is discharged from hospital or is returning from another education provision, the school will ensure the appropriate information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service/alternative provision as appropriate.

Record Keeping

- In accordance with the Supporting Pupils with Medical Conditions Policy, written records will be kept of all medicines administered to pupils.
- Proper record keeping protects both staff and pupils and provides evidence that agreed procedures have been followed.
- All records will be maintained in line with the Records Management Policy.

Training

- Staff will be trained in a timely manner to assist with a pupil's return to school.
- Once a pupil's return date has been confirmed, staff will be provided with relevant training (if required) and briefed before the pupil's anticipated return.
- Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required if required.
- Training will be sufficient to ensure staff are confident in their ability to support pupils with additional health needs.
- Parents of pupils with additional health needs may provide specific advice but will not be the

sole trainer of staff.

Examinations and Assessments

- The named member of staff will liaise with the alternative provision provider or placement over planning and examination course requirements where appropriate.
- Relevant assessment information will be provided to the alternative provision provider if required.
- Awarding bodies may make special arrangements for pupils with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be submitted by the school, or LA if more appropriate, as early as possible via the Exams Officer and Access Arrangements facilitator.